

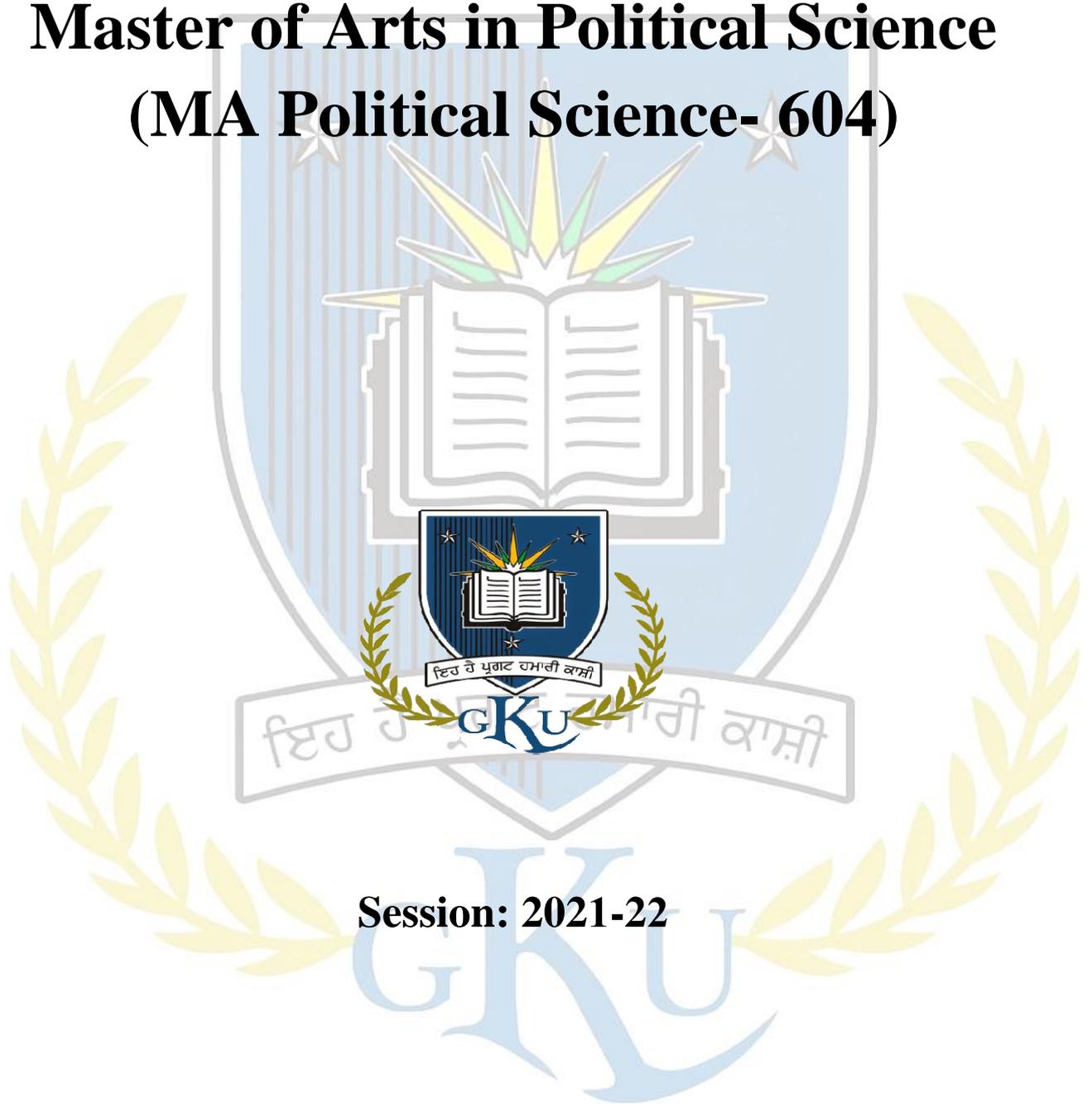


**GURU KASHI  
UNIVERSITY**  
PUNJAB - INDIA

# **Program Syllabus Booklet**

## **Master of Arts in Political Science**

### **(MA Political Science- 604)**



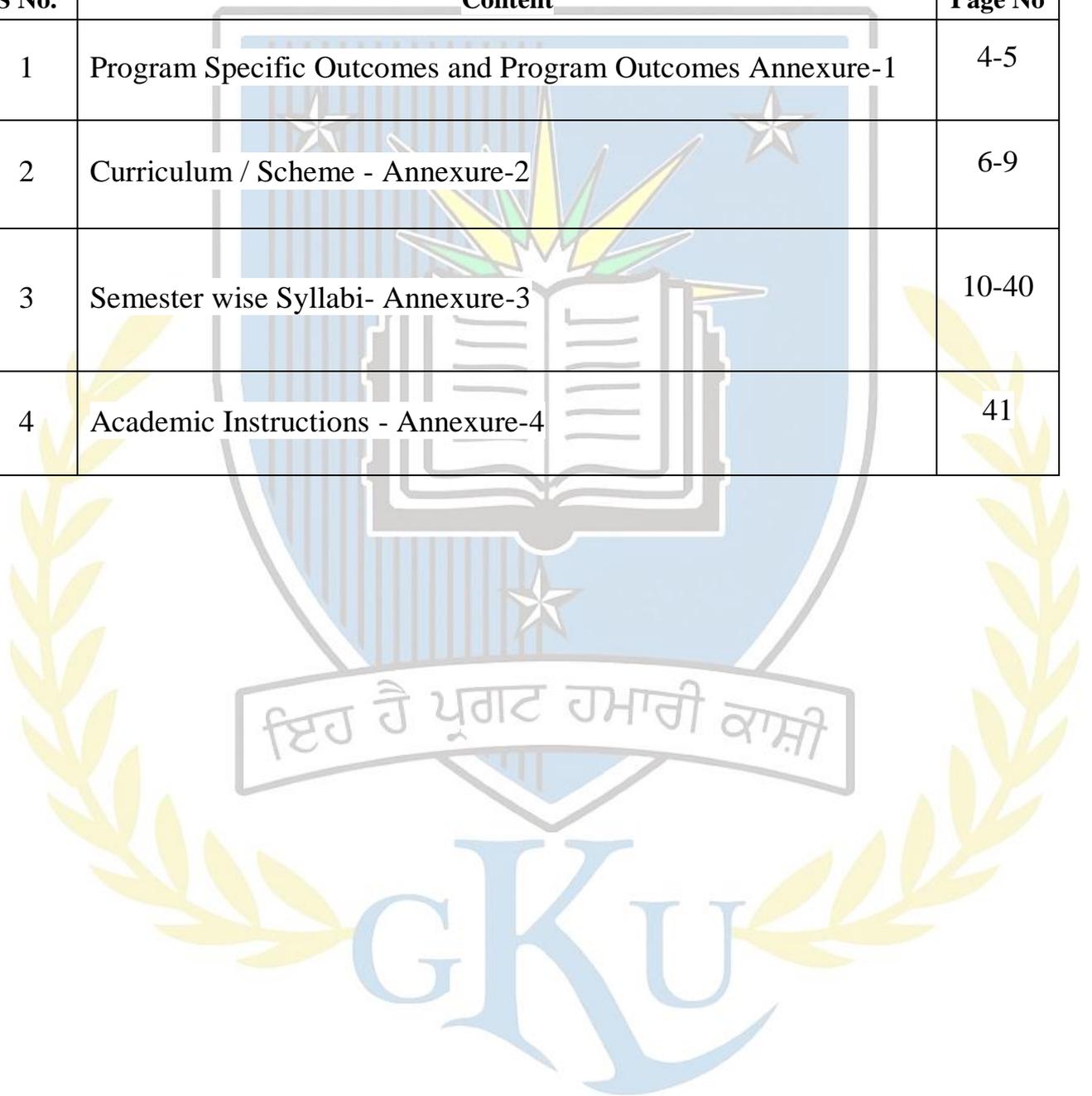
**Session: 2021-22**

**University College of Basic Sciences Humanities**  
**Guru Kashi University, Talwandi Sabo**



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**Program: Master of Art in Political Science (MA Political Science)**

**Program Code: 604**

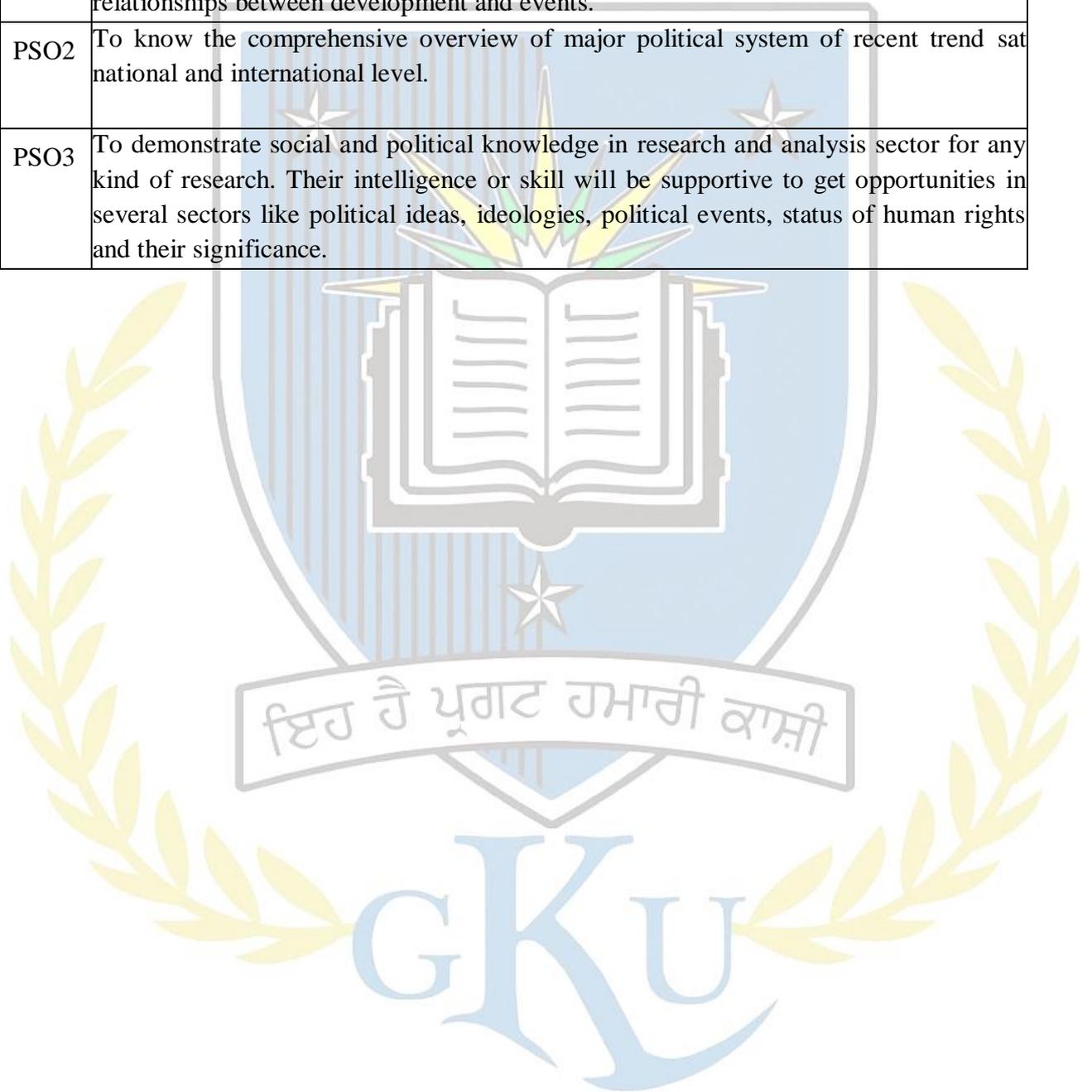
**Program Outcomes (PO): The programme outcomes for the Master of Arts in Political Science are as follows:**

<b>PO</b>	<b>Statements</b>
PO1	To apply knowledge for the betterment of society and relevance of certain theories in the functioning of government.
PO2	To analysis the relationship of various countries as national and international level.
PO3	To design solutions for complex societal problems and processes that meet with specified needs for the welfare and cultural environmental considerations.
PO4	To use research based knowledge for the interpretation of data to provide valid conclusions.
PO 5	To Identify the concept of power, justice, rights, laws and other issues pertaining to governance.
PO6	Understand the impact of the professional Political solutions in societal and political contexts, and demonstrate the knowledge of, and need for sustainable development.
PO7	Apply ethical principles and commit to professional ethics and responsibilities and norms of the Political Science practice through fundamental duties and Welfare-schemes by Govt.
PO8	To function effectively as an individual, member or leader in diverse teams in multidisciplinary settings.
PO9	Demonstrate the knowledge of political science and apply these to one's own work, as a member and leader in a team, to manage dealing/relations and in multidisciplinary environments.
PO10	To know the importance of Indian constitution and role of human values in society.



**The Program Specific Outcomes (PSOs) for the Master of Arts in Political Science are as follow:**

PSO	Statement
PSO1	To give students a meaningful and rational understanding regarding the working of politics. Political theories are very helpful to understand the deeper and essential relationships between development and events.
PSO2	To know the comprehensive overview of major political system of recent trend sat national and international level.
PSO3	To demonstrate social and political knowledge in research and analysis sector for any kind of research. Their intelligence or skill will be supportive to get opportunities in several sectors like political ideas, ideologies, political events, status of human rights and their significance.





**Annexure -2**

<b>Course Work</b>										
<b>Study Scheme</b>										
<b>Semester: 1<sup>st</sup></b>										
Sr. no	Subject Code	Subject Name	Type of Subject T/P	(Hours Per Week)			No. of Credits	Internal Marks	External Marks	Total Marks
				L	T	P				
1	A604101	Indian Political Thought	T	5	0	0	5	50	50	100
2	A604102	Western Political Thought	T	5	0	0	5	50	50	100
3	A604103	Indian Government and Politics	T	5	0	0	5	50	50	100
4	B604104	International Politics	T	5	0	0	5	50	50	100
Total No. of Credits				20						

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<b>Semester: 2<sup>nd</sup></b>										
Sr. no	Subject Code	Subject Name	Type of Subject T/P	(Hours Per Week)			No. of Credits	Internal Marks	External Marks	Total Marks
				L	T	P				
1	A604201	Indian Political Thought	T	5	0	0	5	50	50	100
2	A604202	Western Political Thought	T	5	0	0	5	50	50	100
3	A604203	Indian Government and Politics	T	5	0	0	5	50	50	100
4	A604204	International Politics	T	5	0	0	5	50	50	100
Total No. of Credits				20						

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Semester: 3 <sup>rd</sup>										
Sr.n o	Subject Code	Subject Name	Type of Subje ct	(Hours Per Week)			No. of Credits	Inte rnal Mar ks	Extern al Marks	Tota l Mar ks
				L	T	P				
1	A604301	Modern Political Analysis	T	5	0	0	5	50	50	100
2	A604302	Theory and Practice of Public Administration	T	5	0	0	5	50	50	100
3	A604303	Indian Political System	T	5	0	0	5	50	50	100
4	B604304	Comparative Political System with Special Reference to USA, UK, CHINA and JAPAN	T	5	0	0	5	50	50	100
Total No. of Credits				20						



<b>Semester: 4<sup>th</sup></b>										
Sr.	Subject Code	Subject Name	Type of Subject T/P	(Hours Per Week)			No. of Credits	Internal Marks	External Marks	Total Marks
				L	T	P				
1	A604401	Modern Political Analysis	T	5	0	0	5	50	50	100
2	A604402	Theory and Practice of Public Administration	T	5	0	0	5	50	50	100
3	A604404	Research Methodology	T	5	0	0	5	50	50	100
<b>Elective-I</b>										
1	604405	International Relation	T	5	0	0	5	50	50	100
2	604406	Human Rights in the Contemporary World	T	5	0	0	5	50	50	100
Total No. of Credits				20						

**Course Name: Indian Political Thought**

**Course Code: A604101**

**Semester: 1<sup>st</sup>**

**Credit:5**

**L T P**

**5 0 0**

**Course Outcomes:**

**On successful completion of this course, the students will be able to:**

CO	Statements
CO1	Discuss about various political thinkers in different historical backdrop the nature and value of normative thinking.
CO2	Analysis the philosophy/ideology of Indian thinkers from ancient to contemporary period.
CO3	Classify the key ideas of diplomatic thinking in modern India as shaped in the colonial context.
CO4	Identify diversity of social contexts and philosophical visions that have informed the key ideas of political thinkers.

**Course Content**

**Unit I**

1. Nature and Sources of ancient Indian political thought.
2. Manu: Concept of Social Organization, State, Kingship, Ministers.

**Unit II**

3. Kautilya: Nature of State - Saptanga Theory, Kingship, Ministers, Inter-State Relations
4. Aggannasutta: Myth of Supremacy of Brahmins, the Birth of Social Order and Castes.

**Unit III**

5. Swami Vivekananda: Views on Nationalism, Philosophy of new Vedanta, Education and Social Reforms.
6. Sri Aurobindo: Idea of Passive Resistance, Cultural Nationalism, Caste System

**Unit IV**

7. M. K. Gandhi Views on Religion, Satyagraha and Non-violence, State, Democracy, Trusteeship & Sarvodaya.
8. B. R. Ambedkar: Reconstructing Hindu Social Order, Views Regarding Women, Democracy, Socialism and State.



**Text Books:**

1. Kautilya, V. (1992.). *The Arthashastra*. New Delhi, New York, NY: Penguin Books,
2. Kautilya,. (1998.). *The Art of Wealth Strategies for success*, New Delhi,
3. Gandhi, M. (1983). *Autobiography: The story of my experiments with truth*. Courier, Corporation,.
4. Ambedkar, B, R. (1923.). *The Problem of the Rupee, Its Origin and Its Solution*, P.S. King and Son,

**Reference Books:**

1. Chakrabarty, B. & Pandey R. (2009.). *Modern Indian Political Thought*. New Delhi: SAGE Publications India Pvt. Ltd,
2. Chandra, P. (1998 ). *Modern Indian political thought*. New Delhi: Vikas Pub. House,
3. Jayapalan, N. (2000). *Indian political thinkers*. New Delhi: Atlantic Publishers and Distributors.
4. Kumar, R. (2006). *Modern Indian political thought*. New Delhi,
5. Padhey, K.S. (2011). *Indian Political Thought*. Delhi: PH Learning,.
6. Ranjan, R. (2010). *Indian Political Thought*. New Delhi: Anmol Publications Pvt. Ltd,.
7. Ray, B., & Misra, R. (2012). *Indian Political Thought*. New Delhi: Kaveri Books,.
8. Saletore, B. (1963). *Ancient Indian political thought and institutions*. New York: Asia Pub. House.
9. Sharma, A. (2000). *Classical Hindu thought*. New Delhi: Oxford University Press,
10. Singh, A. & Mohaptra, S. (2010). *Indian Political Thought: A Reader*. Abingdon, Oxon: Routledge,
11. Sukhdeva. (2002). *Living thoughts of the Ramayana*. Mumbai [India]: Jaico Publishing House,

**The mapping of PO/PSO/CO attainment is as follows:**

PO/PSO/CO	P O 1	P O 2	P O 3	P O 4	P O 5	P O 6	P O 7	P O 8	PO 9	PO 10	PS O1	P S O 2	P S O 3
CO1	2	2	3	1	3	1	1	1	-	3	1	2	2
CO2	3	1	2	2	2	1	2	2	1	3	2	1	1
CO3	2	2	-	2	3	2	2	2	1	2	2	1	1
CO4	2	2	2	3	3	2	2	1	1	3	2	2	1
Average	2.3	1.8	2.3	2	2.8	1.5	1.8	1.5	1	2.8	1.8	1.5	1.3

The correlation levels are: “1” – Low Correlation, “2” – Medium Correlation, “3” – High Correlation and “-” indicates there is no correlation.

**Course Name: Western Political Thought**

**Course Code: A604102**



**Credit:5**

**L T P**

**5 0 0**

**Course Outcomes:**

**On successful completion of this course, the students will be able to:**

CO	Statements
CO1	Find the ways in which western political thinkers respond about political problems of their times and in which they contributed in broader view about human goals, needs, justice, democracy and the ever changing relationship between the citizen and the state.
CO2	Explain Aristotle's worldview, with particular regard to his critique of democracy and the modern, politically liberal state; how it came to be; and its fundamental link to capitalism.
CO3	Know the concepts of State, justice, freedom, equality, citizenship, and sovereignty in the works of different western thinkers.
CO4	Prioritize various political philosophies shaped the various forms of government from tyranny to republican democracy.

**Course Content**

**Unit-I**

1. Socrates
2. Plato

**Unit II**

3. Aristotle
4. St. Augustine

**Unit-III**

5. Hobbes
6. Locke

**Unit IV**

7. Rousseau
8. Montesquieu.

**Text Books**

1. Bloom, A. & Adam, K. (2016). *The Republic of Plato*. Basic Books,
2. Simpson, P& Phillips, L.. (2000). *A philosophical commentary on the politics of Aristotle*. Univ. of North Carolina Press,
3. Martinich, Aloysius, P. (2003). *The two gods of Leviathan: Thomas Hobbes on religion and politics*. Cambridge University Press,Co,

**Reference Books**

1. Mukherjee, S.& Ramaswamy, S. (2011). *A History of Political Thought: Plato to Marx*, New Delhi: PHI



2. Nelson, B.(1996).*Western Political Thought: From Socrates to the Age of Ideology Suite*: Waveland Press Inc
3. Gauba, O. (2011).*Western Political Thought*. Chennai: Macmillan Publisher India Pvt. Ltd,

**The mapping of PO/PSO/CO attainment is as follows:**

PO/PSO /CO	PO 1	P O 2	P O 3	P O 4	P O 5	PO 6	P O 7	P O 8	PO9	P O 10	P O 11	P O 12	P O 13
CO1	1	1	1	2	3	1	2	1	1	2	2	2	2
CO2	1	-	2	3	3	1	2	2	1	3	2	1	1
CO3	2	2	1	2	2	1	-	1	-	2	2	1	1
CO4	2	2	-	2	3	2	2	1	1	2	1	2	1
Average	1.5	1.6	1.3	2.3	2.8	1.3	2	1.3	1	2	23	1.5	1.3

The correlation levels are: “1” – Low Correlation, “2” – Medium Correlation, “3” – High Correlation and “-” indicates there is no correlation.

**Course Name: Indian Government and Politics**

**Course Code: A604103**

**Semester: 1<sup>st</sup>**

**Credit:5**

**L T P**

**5 0 0**

**Course Outcomes:**

**On successful completion of this course, the students will be able to:**

CO	Statements
CO1	Explain the various dimensions of Indian Political System.
CO2	Know the basic strengths and weaknesses of the Indian political system through the application of political concepts and ideas.
CO3	Discuss constitutional developments, composition, working of the Constituent Assembly and draft of the Indian Constitution.
CO4	Synthesize various forms of government in general as well as parliamentary form in particular functioning in the Indian Union.

**Course Content**

**Unit I**



1. Constituent Assembly: Composition and Working.
2. Ideological Contents: Preamble, Fundamental Rights and Directive Principles of State Policy & difference between both.

### Unit II

3. Union Executive: President, Prime Minister
4. Union Legislature: Parliament (Lok Sabha & Rajya Sabha)

### Unit III

5. Parliamentary form of Government vs. Presidential form of Government.
6. Electoral Process, Election Commission and Electoral Reforms

### Unit IV

7. Local Governance in India: Concepts, Panchayati Raj Institutions, Urban Local Institutions and Institutional Reforms
8. Caste system in Indian politics special reference to deprived class.

#### Text Books:

1. Johari, J. C. (2010.) *Indian Political System*, New Delhi, Anmol Publication,
2. Ghai, U.R. (2013.) *Indian Political System*, New Academic Publication, Jalandar,
3. Nanda, S. S. (2018) *Indian Political System*, Modern Publishers, Jalandar,
4. Fadia, B.L. (2005) *Indian Government and Politics*, Sahitya Bahawan Publication,

#### Reference Books:

1. Aiyer, S.P. & Mehta, U. (1965.) *Essay on Indian Federalism*, Bombay, Allied Publishers.
2. Easton, D. (1953). *The Political System: An Inquiry into the State of Political Science*, New York Wiley.
3. Kohli, A. (1990) *Democracy and Discontent: India's Growing Crisis of Governability*, Cambridge, Cambridge University Press,
4. Kohli, A. (2001). *The Success of India's Democracy*, Cambridge, Cambridge University Press
5. Kothari R. (1970). *Politics in India*, Delhi, Orient Longman.
6. Kothari R. (2005). *Democratic Polity and Social Change in India* Allied Publishers.
7. Kothari R. (1988). *State Against Democracy: In Search for Humane Governance*, Delhi, Ajanta.
8. Kothari R. (1993). *Social Movements and the Redefinition of Democracy*, Boulder Colorado, Westview Press.
9. Morris Jones W.H. (1978). *Politics Mainly Indian*, Delhi, Orient Longman

The mapping of PO/PSO/CO attainment is as follows:

PO/PS O/CO	P O 1	P O 2	P O 3	P O 4	P O 5	PO6	P O 7	P O 8	PO 9	PO 10	PS O 1	PS O2	PS O3
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CO1	2	2	2	1	2	2	2	1	1	2	2	2	2
CO2	-	2	2	2	1	3	2	2	-	2	1	-	1
CO3	2	3	2	3	1	2	1	1	1	3	2	2	2
CO4	2	2	2	2	1	2	2	1	-	2	2	2	-
Average	2	2.3	2	2	1.3	2.3	1.8	1.3	1	2.3	1.8	2	1.6

The correlation levels are: “1” – Low Correlation, “2” – Medium Correlation, “3” – High Correlation and “-” indicates there is no correlation.

**Course Name: International Politics**

**Course Code: B604104**

**Semester: 1<sup>st</sup>**

**Credit:5**

**L T P**

**5 0 0**

**Course Outcomes:**

**On successful completion of this course, the students will be able to:**

CO	Statements
CO1	Discuss the concept of diplomacy in different countries.
CO2	Compare and contrast historical and modern concepts of world politics.
CO3	Know the domestic political events, Issues, and relationship of different countries.
CO4	Construct the various approaches in world politics.

### Course Content

#### Unit-I

1. Nature, Scope and Developments in the Study of International Politics.
2. Emergence of Super Powers, Bipolarity and Cold War.

#### Unit II

3. Idealist Approach
4. Realist Approach and Neo-Realism

#### Unit III

5. Management of Power in International Politics:
  - (a) Balance of Power
  - (b) Collective Security



- (c) Problems of Nuclear Proliferation and Non-proliferation NPT, CTBT,
- (d) Role of the United Nations in maintaining International Peace.

6. Human Rights and Terrorism in International Relations.

**Unit IV**

7. Globalization and its discontents.

8. Emerging Issues in the Changing International Relations: Environment, Gender and Sovereignty.

**Text Books**

1. Waltz, K.N.( 2001) Man, the state, and war: A theoretic a analysis. Columbia University Press,.
2. Mearsheimer, John J. (2001).The tragedy of great power politics. WW Norton & Company.
3. Rosecrance, R .(1998).The Clash of Civilizations and the Remaking of World Order. By Samuel P. Huntington. New York: Simon and Schuster, American Political Science Review.
4. altz, KennethN. (2010).Theory of International Politics. Waveland Press,
5. Kissinger, Henry. (1994). Diplomacy, Simon and Schuster, American Political Science Review.
6. Slaughter, Anne-Marie . (2009). A New World Order. Princeton University Press,

**Reference Books**

1. Andre, GF. (1977).*Dependence is Dead, Long Live Dependence and The Class Struggle: An Answer to Critics*, World Development,
2. Barry,B&OleW .(2003).*Regions and Powers: The Structure of International Security*, Cambridge, Cambridge University Press,
3. Dhirenda,D.( 2005).*Collective Security under United Nations*, New Delhi: Kanishka,.
4. Francis, F. (1992).*The End of History and the Last Man*, New York: Avon,
5. Cahdha,G.K.(2001).*WTO and the Indian Economy*, New Delhi: Deep&Deep,
6. Hedley Bull, (1995).*TheAnarchial Society: A Study of Order inWorldPolitics*,2nd edn., London : Macmillian,
7. James L.R.& Julie tK. (2005).*Global Politics*, Boston Houghton Mifflin Company
8. John, B .& Steve S.( 2001).*The Globalization of World Politics: An Introduction to International Relation*, Oxford University Press,
9. Burton,J.(1990). *Conflict: Resolution and Prevention* London: Macmillan,

**The mapping of PO/PSO/CO attainment is as follows:**

PO/PS O/CO	P O 1	P O 2	P O 3	P O 4	P O 5	PO 6	P O 7	P O 8	PO 9	PO 10	P S O 1	P S O 2	P S O 3
CO1	-	2	3	3	1	2	2	2	1	2	2	2	1



CO2	2	-	2	2	1	1	2	1	-	2	2	1	2
CO3	2	1	1	2	2	3	1	2	1	2	2	2	-
CO4	-	-	1	3	1	3	2	2	1	2	2	2	1
Average	2	1.5	1.8	2.5	1.3	2.3	1.8	1.8	1	2	2	1.8	1.3

The correlation levels are: “1” – Low Correlation, “2” – Medium Correlation, “3” – High Correlation and “-” indicates there is no correlation.

**Course Name: Indian Political Thought**

**Course Code: A604201**

**Semester: 2<sup>nd</sup>**

**Credit:5**

**L T P**

**5 0 0**

**Course Outcomes:**

**On successful completion of this course, the students will be able to:**

CO	Statements
CO1	Explain the different perspectives of political science in the view of different thinkers.
CO2	Compare socio-economic and cultural structure of different range.
CO3	Categorize the ideas of Guru Nanak Dev, Guru Gobind Singh and J.P Narayan.
CO4	Synthesize political regime as human rights, sustainable development, and civil society.

### Unit I

1. Political and Social Ideas of Guru Nanak Dev.
2. Political and Social Ideas Guru Gobind Singh.

### Unit-II

3. Gopal Krishna Gokhale: As a Moderate Thinker - Political Goals and Techniques, Economic Philosophy and Educational Reforms.
4. Bal Gangadhar Tilak: As an exponent of Extremist School - Political Goals and Techniques of Swaraj, National Education.

### Unit-III



5. Social and Political Thought of Ram Manohar Lohia
6. J.P. Narayan: From Marxism to Sarvodaya, Concept of Total Revolution.

### Unit-IV

7. Liberal Political Thought: Jawaharlal Nehru,
8. M.N. Roy: Views on Marxism, Concept of Organized Democracy and Radical Humanism.

### Text Books:

1. Gokhale, G.K. (1920). *Speeches of Gopal Krishna Gokhale*. GANate son,
2. Tilak, B.G. (1919). *Bal Gangadhar Tilak: His Writings and Speeches*. Gnash,
3. Narayan, J.P. (1959). *A Plea for the Reconstruction of the Indian Polity*.
4. Roy, M.N. (1964). *M.N Roy's Memoirs*. Allied Publishers.

### Reference Books:

1. Appadorai, A. (1992). *Indian Political Thinking Through the Ages*, Khanna Publishers, Delhi.
2. Desai, U.R. (2005). *Social Background of Indian Nationalism*, Bombay, Popular Parkashan,.
3. Bajwa, D.K. (1987). *Jayaprakash Naryan and Indian Politics*, Deep & Deep Publication, New Delhi.

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PO/PSO /CO	P O 1	P O 2	P O 3	P O 4	P O 5	P O 6	P O 7	P O 8	P O 9	P O 10	PO 11	PO 12	PS O1	PS O2	PS O3
CO1	2	2	2	3	3	3	1	2	2	3	1	2	2	2	1
CO2	1	-	2	2	1	3	2	2	2	2	-	2	1	-	2
CO3	2	2	1	2	2	2	3	2	2	2	1	2	2	1	1
CO4	1	2	1	1	1	3	2	1	1	2	-	2	2	2	1
Average	1.5	2	1.5	2	1.8	2.8	2	1.8	1.8	2.3	1	2	1.8	1.6	1.3

The correlation levels are: “1” – Low Correlation, “2” – Medium Correlation, “3” – High Correlation and “-” indicates there is no correlation.

**Course Name: Western Political Thought**

**Course Code: A604202**

**Semester: 2<sup>nd</sup>**

**Credit:5**

**L T P**

**5 0 0**

### Course Outcomes:

**On successful completion of this course, the students will be able to:**



CO	Statements
CO1	Know the way suggested by various western political thinkers about the political problems.
CO2	Compare and contrast the concepts of State, justice, freedom, equality, citizenship.
CO3	Prioritize the various political philosophies shaped the various forms of government from tyranny to republican democracy.
CO4	Synthesize the spirit of the various thinkers like Hegal, Jeremy Bentham, T.H. Green, J.S. Mill, Stalin, and Antonio France

**Course Content**

**Unit-I**

1. Hegal
2. Jeremy Bentham

**Unit-II**

3. J.S. Mill
4. T.H. Green

**Unit-III**

5. Karl Marx
6. Stalin

**Unit-IV**

7. Antonio Francesco Gramsci
8. Mao Zedong

**Text Books**

1. Bentham, Jeremy (2001). *A fragment on government*. The Law book Exchange, Ltd..
2. Green & Thomas (1986). *Lectures on the principles of political obligation and other writings*. Cambridge University Press..
3. Stalin, Joseph. (1938). *Dialectical and historical materialism*. Moscow, USSR: Foreign Languages Publishing House.
4. Augustine, Saint. (2009). *The City of God*. Hendrickson Publishers.
5. Rousseau, Jean-Jacques. (2018). *Rousseau The Social Contract and other later political writings*. Cambridge University Press.
6. Varouxakis, G. (2013). *Liberty Abroad: JS Mill on International Relations*. Vol.106. Cambridge University Press,
7. Engels, F&, Marx, K. (1970.) *The German Ideology*, Vol. 1, International Publishers,
8. Engels, F&, Marx, K. (2004). *The communist manifesto*. Broadview Press, Marx,

**Reference Books**

1. Ghai, U.R. (2005). *Western Political Thought*, New Academic Publication Jalandhar, 2005.
2. Badyal, J.S. (2005). *Western Political Thought*, Raj Publishers Jalandhar, 2005.

**The mapping of PO/PSO/CO attainment is as follows:**



PO/PSO/ CO	P O 1	P O 2	P O 3	P O 4	P O 5	PO 6	P O 7	P O 8	PO 9	PO 10	PS O1	PS O2	PS O3
CO1	2	3	2	3	2	1	3	1	1	2	2	2	-
CO2	2	1	2	2	2	-	2	2	1	2	1	1	1
CO3	2	2	1	2	3	1	1	2	-	2	2	1	2
CO4	-	2	-	2	2	2	2	2	1	2	2	2	1
Average	2	2	1.6	2.3	2.3	1.3	2	1.8	1	2	1.8	1.5	2

The correlation levels are: “1” – Low Correlation, “2” – Medium Correlation, “3” – High Correlation and “-” indicates there is no correlation.

### Course Name: Indian Government and Politics

**Course Code: A604203**

**Semester: 2<sup>nd</sup>**

**Credit: 5**

**L T P**

**5 0 0**

**Course Outcomes:**

**On successful completion of this course, the students will be able to:**

CO	Statements
CO1	Explain the role of Constitution as an Instrument of Social and economic Change with the help of Judicial Review and Judicial Activism
CO2	Compare and contrast the systematic analysis of all the major dimensions of Indian Political System.
CO3	Justify the basic strengths and weaknesses of the Indian political system through the application of political concepts and ideas.
CO4	Synthesize functioning of Indian government such as Legislature, Executive and Judiciary and work culture of central or state government.

### Course Content

#### Unit I

1. Constitution as an Instrument of Social Change: Amendment Process.
2. Federalism and its working with reference to Centre-State Relations and Demand for State Autonomy.

#### Unit II

3. Union Parliament: Structure, Role and Functioning, Parliamentary Committee
4. Supreme Court, Judicial Review and Judicial Activism.



**Unit III**

5. Party System and it Emerging Nature
6. Working of Pressure Groups in India

**Unit IV**

7. Communalism in Politics of India
8. Regionalism in Politics of India

**Text Books**

1. Johari, J. C. (2010.) *Indian Political System*, New Delhi, Anmol Publication,
2. Ghai, U.R. (2013). *Indian Political System*, New Academic Publication, Jalander,
3. Nanda, S. S. (2018) *Indian Political System*, Modern Publishers, Jalander,
4. Fadia, B.L. (2005). *Indian Government and Politics*, Sahitya Bahawan Publication,

**Reference Books:**

1. Aiyer, S.P.& Mehta, U. (1965.) *Essay on Indian Federalism*, Bombay, Allied Publishers,
2. Easton, D. ( 1953). *The Political System: An Inquiry into the State of Political Science*, New York Wiley.
3. Kohli, A. (1990). *Democracy and Discontent: India's Growing Crisis of Governability*, Cambridge, Cambridge University Press,
4. Kohli, A . ( 2001). *The Success of India's Democracy*, Cambridge, Cambridge University Press
5. Kothari R. (1970). *Politics in India* ,Delhi, Orient Longm..
6. Kothari R. (2005). *Democratic Polity and Social Change in India* Allied Publishers.
7. Kothari R. (1988). *State Against Democracy: In Search for Humane Governance*, Delhi, Ajanta,.
8. Kothari R. (1993). *Social Movements and the Redefinition of Democracy*, Boulder Colorado, West view Press.
9. Morris Jones W.H. (1978). *Politics Mainly Indian*, Delhi, Orient Long-man

**The mapping of PO/PSO/CO attainment is as follows:**

PO/PSO/CO	PO 1	P O 2	P O 3	P O 4	P O 5	PO 6	P O 7	P O 8	PO 9	P O 10	PS O1	PS O2	PS O 3
CO1	2	2	3	2	2	2	3	1	-	2	2	2	2
CO2	1	-	3	3	1	2	2	2	1	3	1	1	1
CO3	2	2	2	2	-	2	1	2	1	3	2	1	1
CO4	2	2	2	3	1	1	2	2	-	3	2	2	1
Average	1.8	2	2.5	2.5	1.3	1.8	2	1.8	1	2.8	1.8	1.5	1.3

The correlation levels are: “1” – Low Correlation, “2” – Medium Correlation, “3” – High Correlation and “-” indicates there is no correlation.



**Course Name: International Politics**

**Course Code: A604204**

**Semester: 2<sup>nd</sup>**

**Credit:5**

**L T P**

**5 0 0**

**Course Outcomes:**

**On successful completion of this course, the students will be able to:**

CO	Statements
CO1	Know about the Indian constitution and Political parties
CO2	Discuss the role of political regime in a comparative framework.
CO3	Categorize various approaches like Scientific approach, System Approach and Decision Making Approach.
CO4	Justify the role of National Power in various ways.

**Course Content**

**Unit-I**

1. National Power: Elements of National Power.
2. Constraints on National Power:
  - (i) International Morality
  - (ii) World Public Opinion
  - (iii) Collective Security
  - (iv) International Law

**Unit-II**

3. Scientific Approaches:
  - (i) System Approach
  - (ii) Decision Making Approach
4. Marxism and World System Analysis (Dependency)

**Unit-III**

5. Non-Aligned Movement and Third Worldism.
6. New World Order: Political and Economic.

**Unit-IV**

7. Globalization, Regional Integration and Regional Blocs (EU, SAARC, ASEAN).
8. Role of Non-State Actors with special reference to MNCs and WTO.



**Text Book**

1. Machiavelli, Niccolò. (2009). *Art of war*. University of Chicago Press.
2. Brzezinski, Zbigniew. (1997). *The grand chessboard*. Vol. 1. New York

**Reference Books**

1. Andre, G.F. (1977). *Dependence is Dead, Long Live Dependence and The Class Struggle: An Answer to Critics*, World Development,
2. Barry, B & Ole W. (2003). *Regions and Powers: The Structure of International Security*, Cambridge, Cambridge University Press,
3. Dhirenda, D. (2005). *Collective Security under United Nations*, New Delhi: Kanishka.,
4. Francis, F. (1992). *The End of History and the Last Man*, New York Avon,
5. Cahdha, G.K. (ed), (2001). *WTO and the Indian Economy*, New Delhi: Deep & Deep,
6. Hedley Bull, (1995). *The Anarchial Society: A Study of Order in World Politics*, 2<sup>nd</sup> edn., London : Macmillan,
7. James L.R. & Juliet K. (2005). *Global Politics*, Boston Houghton Mifflin Company
8. John, B. & Steve S. (2001). *The Globalization of World Politics: An Introduction to International Relation*, Oxford University Press,
9. Burton, J. (1990). *Conflict: Resolution and Prevention* London: Macmillan

**The mapping of PO/PSO/CO attainment is as follows:**

PO/PSO /CO	P O 1	P O 2	P O 3	P O 4	P O 5	PO6	P O 7	P O 8	P O 9	P O 10	PS O1	PS O2	PS O3
CO1	3	2	2	3	1	1	2	2	2	2	2	2	2
CO2	2	1	1	2	3	3	1	1	2	2	1	1	1
CO3	1	2	2	3	2	2	2	2	2	2	2	1	1
CO4	2	2	1	3	1	-	2	2	2	2	2	2	1
Average	2	1.8	1.5	2.8	1.3	2	1.8	1.8	2	2	1.8	1.5	1.3

The correlation levels are: “1” – Low Correlation, “2” – Medium Correlation, “3” – High Correlation and “-” indicates there is no correlation.

**Course Name: Modern Political Analysis**

**Course Code: A604301**

**Semester: 3<sup>rd</sup>**

**Credit:5**

**L T P**

**5 0 0**

**Course Outcomes:**



**On successful completion of this course, the students will be able to:**

CO	Statements
CO1	Explain the concept of socio-economic in the political context.
CO2	Know the concept of Public opinion and political activity.
CO3	Justify the Traditional & Modern approaches.
CO4	Synthesize Modern Political Analysis and assumptions of major concerns.

**Course Content**

**Unit I**

1. Modern Political Analysis: Meaning, Nature, Assumptions and Major concerns.
2. Traditional and Modern Interpretations of Politics.

**Unit II**

3. Traditional approaches and their critical evaluation.
4. Comparative method in Political Science and recent trends in Comparative Politics.

**Unit III**

5. Power, Influence & Authority.
6. Sovereignty Monistic and Pluralistic Theories:

**Unit IV**

7. Political Development.
8. Political Modernisation.

**Text Books:**

1. Johari, J. C. (1982). *Comparative politics*. Sterling Publishers Pvt. Ltd.
2. Wilson, Frank Lee. (1996). *Concepts and issues in comparative politics: an introduction to comparative analysis*. Upper Saddle River, NJ: Prentice Hall.
3. Siaroff, Alan. (2013). *Comparing political regimes: A thematic introduction to comparative politics*. University of Toronto Press.

**Reference Books:**

1. Robert A. Dahl. (1972). *Modern Political Analysis*, Prentice Hall, New Delhi.
2. Davies & Lewis. (1972). *Models of Political Systems*, Vikas. New Delhi.



3. D. Easton. (1972). *The Political System*, Scientific Book Agency, Calcutta.
4. D. Easton. (1965). *A System Analysis of Political life*, John Willey.
5. Almond & Powell. (1975). *Comparative Politics*, Amerind, New Delhi.
6. Karl W. Deutsch. (1952). *The Nerves of Government*, The Free Press, New York.
7. Oran.R. Young. (1967). *Systems of Political Science*, Prentice Hall.
8. Heinz Evlau. (1963). *Behavioral Persuasion in Politics*, Random House, New York.
9. Harold Lasswell. (1971). *The Policy Orientation of Political Science*, Laxmi Narain Aggarwal, Agra.
10. Arnold Brecht. (1970). *Political Theory*, Times of India Press, Bombay.
11. David Apter. (1977). *Introduction to Political. Analysis*, Winthrop Publishers, Cambridge, Mass.
12. Charles worth. (1968). *Contemporary Political Analysis*, Free Press, New York, 1968.

**The mapping of PO/PSO/CO attainment is as follows:**

PO/PSO /CO	P O 1	P O 2	P O 3	P O 4	P O 5	PO 6	P O 7	P O 8	PO 9	PO 10	PS O1	PS O2	PS O3
CO1	2	2	3	2	1	2	3	3	2	3	3	2	1
CO2	2	1	2	2	1	1	2	2	2	3	2	1	1
CO3	2	-	1	2	2	2	-	1	2	3	2	1	2
CO4	1	2	1	2	1	1	2	1	2	3	2	1	1
Average	1.8	1.6	1.8	2	1.3	1.5	2.3	1.8	2	3	2.3	1.3	1.3

The correlation levels are: "1" – Low Correlation, "2" – Medium Correlation, "3" – High Correlation and "-" indicates there is no correlation.

**Course Name: Theory and Practice of Public Administration**

**Course Code: A604302**

**Semester: 3<sup>rd</sup>**

**Credit:5**

**L T P**

**5 0 0**

**Course Outcomes:**

**On successful completion of this course, the students will be able to:**

CO	Statements
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CO1	Highlight the spirit and developments of public administration at various stages.
CO2	Illustrate relevance of certain theories and concepts of public administration in the functioning of government.
CO3	Examine the structure and Process of administration in theoretical and practical way.
CO4	Synthesize transformations in the study of public administration in the course of changes in socio-economic and political life.

### Course Content

#### Unit-I

1. Meaning, Nature and Scope of Public Administration, Public and Private Administration, New Public Administration, New Public Management.
2. Line and Staff Agencies, Unity of Command, Hierarchy, Span of Control.

#### Unit-II

3. Decentralization and Centralization.
4. Approaches to the study of Public Administration:
  - (a) Kautlya's Contribution to Administration.
  - (b) Max-Weber-Bureaucracy.

#### Unit-III

5. Personnel Administration:
6. Bureaucracy and Civil Services, Recruitment, Training, Promotion.

#### Unit-IV

7. Employer-Employee Relations.
8. Financial Administration: Preparation and enactment of budget.

#### Text Books

1. Jay M., J. Steven O. & Yong S.J. (2015). *Classics of organization theory*. Cengage Learnin.
2. Mikesell, John L. (1991). *Fiscal Administration: Analysis and Applications for the Public Sector*. Pacific Grove, CA: Brookes .
3. Gueras, D. & Charles G. (2010). *Practical ethics in public administration*. Berrett Koehler Publishers.
4. Frederickson, H. George, et al. (2018). *The public administration theory primer*. Routledge.
5. Kraft, M. E. & Scott R.F. (2019). *Public policy: Politics, analysis, and alternatives*. Cq Press.

#### Reference Books

1. Ashok Chanda. (1968). *Indian Administration*, George Allen and Unwin London.
2. Maheshwari, S.R. (1974). *Indian Administration* (Orient Longman, New Delhi).
3. Appleby, P.H. (1958). *Public Administration in India: Report of a Survey*, Cabinet Secretariat, New Delhi.
4. Gorwala, A.D. (1951). *Report on Public Administration*, Planning Commission, New Delhi.



5. Odway Lead.( 1959).*Administration: Its Purpose and Performance*, Hadper and Bros., New York.
6. Sharma, M.P.( 1972). *Public Administration: Theory and Practice*, Kitab Mahal, Allahabad.
7. Bhambri, C.P.( 1986). *Public Administration: Theory and Practice*, Jaipur.
8. Awasthi, A.& Shriram.( 1980).*Public Administration*: Narain Aggarwal, Maheshwari Agra.
9. Marx, F.M.(1964).*Elements of Public Administration*, Prentice Hall of India, New Delhi.
10. Riggs, F.W.(1961).*Ecology of Public Administration*, Asia, Bombay.
11. Herbert Simon.( 1966).*Administrative Behaviour*, Free Press, New York.
12. Arora, R.K.( 1972).*Comparative Public Administration: An Ecological Perspective* Associated Publishing House, New Delhi.
13. Rumki, Basu.( 1999).*Public Administration Concepts and Theories*, Sterling Publishers Private limited, New Delhi
14. Panda, N.K. (1999).*Dynamic Public Administration* APH Publishing Corporation, Delhi.
15. Mandal, U.C.(2006).*Public Administration Principles and Practices*, Sarup & Sons, Delhi.

**The mapping of PO/PSO/CO attainment is as follows:**

PO/PSO /CO	P O 1	P O 2	P O 3	P O 4	P O 5	PO 6	P O 7	P O 8	P O 9	P O 10	PS O 1	PS O2	PS O3
CO1	1	2	1	1	1	2	1	3	-	2	2	2	1
CO2	2	2	2	2	2	3	2	2	1	2	2	1	1
CO3	1	2	-	2	-	2	2	3	1	2	2	1	1
CO4	2	2	1	1	1	2	2	3	-	2	2	2	2
Average	1.5	2	1.3	1.5	1.3	2.3	1.8	2.8	1	2	2	1.5	1.3

The correlation levels are: “1” – Low Correlation, “2” – Medium Correlation, “3” – High Correlation and “-” indicates there is no correlation.

**Course Name: Indian Political System**

**Code: A604303**

**Semester: 3<sup>rd</sup>**

**Credit:5**

**L T P**

**5 0 0**

**Course Outcomes:**

**On completion of this course, the successful students will be able to:**

CO	Statement
CO1	Discuss the concept of British governments’ acts which influenced to the Indian



	constitution.
CO2	Compare the powers and position of C.M, State Legislature, and Executive
CO3	Illustrate the Act of 1985 regarding Politics of Defections.
CO4	Justify the role state politics and its Determinants

**Course Content**

**Unit I**

1. Making of the Indian Constitution: Colonialism heritage and the contribution of Indian National Movement in the making of the Indian Constitution
2. Determinants of state politics

**Unit-II**

3. Inter-State Councils.
  4. Sarkaria Commission Report: An analysis.
- Unit-III**
5. Role of the Chief Minister and State council of Ministers.
  6. State Legislature.

**Unit-IV**

7. Governor: Appointment, Powers and Role.
8. Politics of Defections.

**Text Books:**

1. Johari, J. C. (2010). *Indian Political System*, New Delhi, Anmol Publication,
2. Ghai, U.R. (2013). *Indian Political System*, New Academic Publication, Jalandar,
3. Nanda, S. S. (2018). *Indian Political System*, Modern Publishers, Jalandar,
4. Fadia, B.L. (2005). *Indian Government and Politics*, Sahitya Bahawan Publication,
5. Austin, Granville. (2003). *Working a democratic constitution: A history of the Indian Experience*. Oxford University Press, USA,

**Reference Books:**

1. Aiyer, S.P. & Mehta, U. (1965.) *Essay on Indian Federalism*, Bombay, Allied Publishers,
2. Easton, D. (1953). *The Political System: An Inquiry into the State of Political Science*, New York Wiley.
3. Kohli, A. (1990). *Democracy and Discontent: India's Growing Crisis of Govern ability*, Cambridge, Cambridge University Press,
4. Kohli, A. (2001). *The Success of India's Democracy*, Cambridge, Cambridge University Press
5. Kothari R. (1970). *Politics in India*, Delhi, Orient Longm..
6. Kothari R. (2005). *Democratic Polity and Social Change in India* Allied Publishers.
7. Kothari R. (1988). *State Against Democracy: In Search for Humane Governance*, Delhi, Ajanta.
8. Kothari R. (1993). *Social Movements and the Redefinition of Democracy*, Boulder Colorado,



West view Press.

9. Basu, D.D.( 1994).*An Introduction to the Constitution of India*, New Delhi, Prentice Hall,
10. Bhambari, C.P.( 1997).*The Indian State fifty years*, New Delhi, Sipra,
11. Morris Johnes.( 1987).*Government and Politics of India*, The Eothen Press; 4th Revised Edition,
12. Brass, P.R. (1995).*Ethnic Groups and the State*, London, Croom Helm,
13. Brass, P.R. (1974).*Language, Religion and Politics in North India*, London, Cambridge University Press,
14. Fadia, B.L.( 1984) *State Politics in India*, Vol. II, New Delhi, Radint Publisher.
15. Laxmikant,.( 2013). *Indian Polity*, Mchraw Hill Education, New Delhi,
16. Pylee, M.V. (1977). *Constitutional Government in India*, Bombay, Asia Publishing House,
17. Pylee, M.V.( 19980). *An Introduction to the Constitution of India*, New Delhi, Vikas

**The mapping of PO/PSO/CO attainment is as follows:**

PO/PSO /CO	P O 1	P O 2	P O 3	P O 4	P O 5	P O 6	P O 7	PO 8	PO 9	PO 10	PS O1	PS O2	PSO3
CO1	3	2	2	2	1	2	3	2	2	3	1	2	1
CO2	2	2	3	-	2	2	2	2	2	3	1	1	2
CO3	2	2	-	1	1	3	3	1	2	3	1	1	1
CO4	3	2	1	1	1	2	2	2	2	3	1	2	1
Average	2.5	2	2	1.3	1.3	2.3	2.5	1.8	2	3	0.75	1.5	1.3

The correlation levels are: “1” – Low Correlation, “2” – Medium Correlation, “3” – High Correlation and “-” indicates there is no correlation.

**Course Name: Comparative Political System with Special Reference to USA, UK, CHINA and JAPAN**

**Course Code: B604304**

**Semester: 3<sup>rd</sup>**

**Credit:5**

**L T P**

**5 0 0**

**Course Outcomes:**

**On successful completion of this course, the students will be able to:**

CO	Statements
CO1	Discuss political regime types in a comparative framework.
CO2	Classify the party structures at national and international level.
CO3	Categorize political parties and pressure groups in different Countries.



**Course Content**

**Unit-I**

1. Comparative Politics: Emergence of Comparative Politics as specialized branch of political Science.
2. Meaning, Nature and Scope of Comparative Politics.

**Unit-II**

3. Legislature: Composition and Functioning
4. Executive: Composition and Functioning

**Unit-III**

5. Political Parties
6. Pressure Groups

**Unit-IV**

7. Elections and Electoral Process
8. Political Participation and Voting Behavior

**Text Books:**

1. Johari, J. C. (1982). *Comparative politics*. Sterling Publishers Pvt. Ltd.
2. Wilson, Frank Lee. (1996). *Concepts and issues in comparative politics: an introduction to comparative analysis*. Upper Saddle River, NJ: Prentice Hall.
3. Siaroff, Alan. (2013). *Comparing political regimes: A thematic introduction to comparative politics*. University of Toronto Press.

**Reference Books**

1. G.A. Almond and J.S. Coleman. (1960). *The politics of Developing Areas*, Princeton NJ, Princeton University Press,
2. Johari, J. C. (1982). *Comparative politics*. Sterling Publishers Pvt. Ltd.
3. Wilson, Frank Lee. (1996). *Concepts and issues in comparative politics: an introduction to comparative analysis*. Upper Saddle River, NJ: Prentice Hall.
4. Siaroff, Alan. (2013). *Comparing political regimes: A thematic introduction to comparative politics*. University of Toronto Press.
5. Madgwick, P.J. (1971). *Introduction to British Politics*, Hutchinson.
6. Birch, A.H. (1980). *The British System of Government*, Allen & Unwin.
7. Pyle, Lucian (1970). *The Spirit of Chinese Politics*, Cambridge, 1970.
8. Richard Rose. (1966). *Studies in British Politics*, Macmillan, 1966.
9. Robert Wesson. (1978). *Communism and Communist Systems*, Prentice-Hall.

**The mapping of PO/PSO/CO attainment is as follows:**

PO/PSO	P	P	P	P	P	P	P	P	PO	P	PS	PSO	PSO
/CO	O	O	O	O	O	O	O7	O	9	O	O1	2	3
	1	2	3	4	5	6		8		10			



CO1	2	2	3	2	3	-	1	2	1	3	3	2	1
CO2	2	2	2	3	2	2	1	1	1	3	2	1	2
CO3	3	-	3	2	3	1	2	2	-	3	2	1	1
CO4	2	2	3	2	3	-	2	2	1	3	2	2	1
Average	2.3	2	2.8	2.3	2.8	1.5	1.5	1.8	1	3	2.3	1.5	1.3

The correlation levels are: “1” – Low Correlation, “2” – Medium Correlation, “3” – High Correlation and “-” indicates there is no correlation.

**Course Name: Modern Political Analysis**

**Course Code: A604401**

**Semester: 4<sup>th</sup>**

**Credit:5**

**L T P**

**5 0 0**

**Course Outcomes:**

**On successful completion of this course, the students will be able to:**

CO	Statements
CO1	Relate with each other’s the political cultural, development, socialization.
CO2	Compare the traditional & modern politics approaches.
CO3	Justify the recent trends in the modern politics and their values.
CO4	Synthesize politics in socio-economic context and strategic creativity of political actors.

### Course Content

#### Unit I

1. Behaviouralism and Post Behavioralism; Historicism and Positivism.
2. Concept of Political System: Meaning, Features and Functions of Political System.

#### Unit II

1. Traditional approaches and their critical evaluation.
  - (a) Philosophical Approach
  - (b) Historical Approach
  - (c) Legal Approach



4. Modern approaches and their evaluation:
  - (a) System Approach of David Easton.
  - (b) Structural Functional Approach of G.A. Almond.
  - (c) Marxian Approach

**Unit III**

4. Political Culture.
5. Political Socialisation.

**Unit IV**

6. Theories of Political Elites.
7. Political Participation.

**Text Books:**

1. Almond, G.& Verba .(2015). *The civic culture: Political attitudes and democracy in five nations*.Princeton university press.
2. Almond, G. &James .(2015 ).*The politics of the developing areas*, Princeton University Press.
3. Johari,J. C. (1982).*Comparative politics*. Sterling Publishers Pvt. Ltd.
4. Wilson, Frank Lee. (1996).*Concepts and issues in comparative politics: an introduction to comparative analysis*. Upper Saddle River, NJ: Prentice Hall.
5. Siaroff, Alan. (2013).*Comparing political regimes: A thematic introduction to comparative politics*. University of Toronto Press .

**Reference Books:**

1. Robert A. Dahl. (1972).*Modern Political Analysis*, Prentice Hall, New Delhi.
2. Davies & Lewis. (1972).*Models of Political Systems*, Vikas. New Delhi.
3. D. Easton. (1972).*The Political System*, Scientific Book Agency, Calcutta.
4. D. Easton. (1965). *A System Analysis of Political life*, John Willey.
5. Almond & Powell. (1975).*Comparative Politics*, Amerind, New Delhi.
6. Karl W. Deutsch. (1952).*The Nerves of Government*, The Free Press, New York.
7. Oran R. Young. (1967).*Systems of Political Science*, Prentice Hall.
8. Heinz E. Emlau. (1963).*Behavioural Persuasion in Politics*, Random House, New York

**Mapping of PO/PSO/CO attainment is as follows:**

PO/PSO /CO	P O 1	P O 2	P O 3	P O 4	P O 5	PO 6	P O 7	P O 8	PO 9	PO 10	PS O1	PS O2	PS O3
CO1	2	2	2	2	1	1	2	2	1	3	2	2	1



CO2	2	2	1	2	-	2	2	1	1	3	2	1	2
CO3	1	2	-	2	2	1	1	2	-	3	1	1	2
CO4	-	2	1	-	1	1	2	2	1	3	2	2	1
Average	1.6	2	1.3	2	1.3	1.3	1.8	1.8	1	3	1.8	1.5	1.5

The correlation levels are: “1” – Low Correlation, “2” – Medium Correlation, “3” – High Correlation and “-” indicates there is no correlation.

**Course Name: Theory and Practice of Public Administration**

**Course Code: A604402**

**Semester: 4<sup>th</sup>**

**Credit:5**

**L T P**

**5 0 0**

**Course Outcomes:**

**On successful completion of this course, the students will be able to:**

CO	Statements
CO1	Discuss the various approaches and theories in public Administration.
CO2	Know the affairs of government, strategies, policies and the execution of policies.
CO3	Examine the concept of social policy making to effectively introduce new aspects to the existing consideration of a specific area of recent public policy interest.
CO4	Synthesize mechanisms operating in the major political institutions and agencies for the creation and implementation of public policies.

**Course Content**

**Unit-I**

1. Motivation, Leadership,
2. Administrative Accountability.

**Unit-II**

3. Administrative Tribunals, Ombudsman, Lok Pal and Lok Ayukta.
4. Approaches to the study of Public Administration:
  - (a) Taylor Scientific Management.
  - (b) Elton Mayo-Human Relation.
  - (c) F.W. Riggs-Ecological.



### Unit-III

5. Personnel Administration: Generalist Vs Specialist.
6. Reforms in Civil Service.

### Unit-IV

- 7 .Good Governance
- 8 Financial Administration: Budgetary control, Audit.

#### Text Books

1. Jay M., J. Steven O. & Yong S.J.( 2015). *Classics of organization theory*. Cengage Learnin .
2. Mikesell, John L. (1991).*Fiscal Administration: Analysis and Applications for the Public Sector*. Pacific Grove, CA: Brookes.
3. Gueras, D. &Charles G. (2010). *Practical ethics in public administration*. Berrett Koehler Publishers.
4. Frederickson, H. George,etal. (2018).*The public administration theoryprimer*. Routledge.
5. Kraft, M. E. & Scott R.F. (2019). *Public policy: Politics, analysis, and alternatives*. Cq Press.
6. Fry, B. R. & JosC.N. (2013).*Mastering Public Administration: From Max Weber To Dwight Waldo*. CQ Press,
7. Wilson, J. Q. (2019).*Bureaucracy: What government agencies do and why they do it*, Basic Books,

#### Reference Books

1. Ashok Chanda. (1968).*Indian Administration*, George Allen and Unwin London.
2. Maheshwari, S.R. (1974). *Indian Administration* (Orient Longman, New Delhi).
3. Appleby, P.H. (1958).*Public Administration in India: Report of a Survey*, Cabinet Secretariat, New Delhi.
4. Gorwala, A.D. (1951).*Report on Public Administration*, Planning Commission, New Delhi.
5. Odway, Lead. (1959).*Administration: Its Purpose and Performance*, Hadper and Bros., New York.
6. Sharma, M.P.( 1972).*Public Administration: Theory and Practice*, Kitab Mahal, Allahabad.
7. Bhambri, C.P. ( 1986).*Public Administration: Theory and Practice*,Jaipur.
8. Awasthi, A.&Shriram.( 1980).*Public Administration*: Narain Aggarwal, Maheshwari Agra.
9. Marx, F.M. (1964).*Elements of Public Administration*, Prentice Hall of India, New Delhi.
10. F.W.Riggs. (1961).*Ecology of Public Administration*, Asia,Bombay.
11. HerbertSimon. ( 1966).*Administrative Behaviour*,Free Press, New York.
12. Arora ,R.K..( 1972).*Comparative Public Administration: AnEcological Perspective* Associated Publishing House, New Delhi.
13. Rumki ,Basu.( 1999). *Public Administration Concepts and Theories*,Sterling Publishers Private limited, New Delhi



14. Panda, N.K.. (1999). *Dynamic Public Administration* APH Publishing Corporation, Delhi.  
 15. Mandal U.C. (2006). *Public Administration Principles and Practices*, Sarup & Sons, Delhi.

**The mapping of PO/PSO/CO attainment is as follows:**

PO/PSO /CO	P O 1	P O 2	P O 3	P O 4	P O 5	P O 6	P O 7	P O 8	PO 9	P O 10	PS O1	PSO 2	PS O 3
CO1	-	2	1	1	1	2	3	3	1	2	2	2	1
CO2	-	2	2	-	2	3	2	2	1	2	2	1	2
CO3	2	3	1	2	1	2	1	3	-	2	1	1	1
CO4	2	2	1	3	-	2	2	3	-	2	2	2	1
Average	2	2.3	1.3	2	1.3	2.3	2	2.8	1	2	1.8	1.5	1.3

The correlation levels are: “1” – Low Correlation, “2” – Medium Correlation, “3” – High Correlation and “-” indicates there is no correlation.

**Course Name: Research Methodology**

**Course Code: A604404**

**Semester: 4<sup>th</sup>**

**Credit:5**

**L T P**

**5 0 0**

**Course Outcomes:**

**On successful completion of this course, the students will be able to:**

CO	Statements
CO1	Discuss various research methods like qualitative, quantitative, descriptive, analytical, experimental, etc.
CO2	Outline the writing skills needed for research papers and report writings.
CO3	Compare and contrast interprets charts, tables and graphs, commonly found in Political Science literature.
CO4	Design sampling and its different types.

**Course Content**

**Unit I**

1. Research in Social Sciences Nature and Steps of Scientific Research.



2. Scientific study of Political Science.

### **Unit II**

3. Types of Research
4. Hypothesis: Meaning, Types and Sources

### **Unit III**

5. Research Design, Meaning, Objectives, Types, and the major Steps in the Formulation of Research Design.
6. Tools and Techniques of Data Collection: Observation, Questionnaire, Schedule and interview

### **Unit IV**

7. Sampling: Meaning and Kinds
8. Report Writing.

#### **Text Books:**

1. Creswell, John W. (2011). *Research Design: Qualitative, Quantitative and Mixed Methods Approaches*. Thousand Oaks: Sage Publications,
2. De Vaus, D. A. (2011). *Surveys in Social Research* (5th edn.). London: Routledge,
3. Galderisi, Peter. (2015). *Understanding Political Science Statistics: Observations and Expectations in Political Analysis*. New York and London: Routledge.
4. Jesson, Lydia M., & Fiona M. L. (2011). *Doing Your Literature Review: Traditional and Systematic Techniques*. New Delhi: SAGE Publications Ltd.
5. Kellstedt, M. P. & Guy D. W. (2013). *The Fundamentals of Political Science Research* (2nd edition). Cambridge: Cambridge University Press,.
6. Lester, J. D. & Jim D. L. Jr. (2007). *Principles of Writing Research Papers*. New York: Longman,
7. McNabb, David E. (2015). *Research Methods for Political Science: Quantitative and Qualitative Methods* (2nd edition). New York: Routledge,.
8. Moses, J. W. & Torbjorn L. K. (2012). *Ways of Knowing: Competing Methodologies in Social and Political Research* (second edition). China: Plagrave Macmillan,.

#### **Reference Books:**

1. Montgomery, Douglas C. (2007). *Design and Analysis of Experiments*, Wiley India,
2. Kothari C.K. (2004). *Research Methodology, Methods and Techniques*, New Age International, New Delhi,
3. Bleicher, J. (1980). *Contemporary Hermeneutics—Hermeneutics as Method, Philosophy and Critique*.
4. David, McNabb. (2004). *Research methods for Political Science. Quantitative and Qualitative Methods*, Prentice Hall, New Delhi.
5. Giddens, Anthony. (1991). *The Consequences of Modernity*, Stanford University Press

**The mapping of PO/PSO/CO attainment is as follows:**



PO/PSO /CO	P O 1	P O 2	P O 3	P O 4	P O 5	PO 6	P O 7	P O 8	PO 9	PO 10	PS O1	PS O2	PS O3
CO1	2	2	1	2	-	2	2	1	1	2	2	2	2
CO2	1	1	2	2	-	1	2	1	-	2	1	1	1
CO3	2	2	1	3	1	-	3	1	-	2	2	1	2
CO4	2	2	1	2	2	1	3	2	-	2	2	2	1
Average	1.8	1.8	1.3	2.3	1.5	1.3	2.5	1.3	1	2	1.8	1.5	1.5

The correlation levels are: “1” – Low Correlation, “2” – Medium Correlation, “3” – High Correlation and “-” indicates there is no correlation.

### Elective 1

**Course Name: International Relation**

**Course Code: 604405**

**Semester: 4<sup>th</sup>**

**Credit: 5**

**L T P**

**5 0 0**

**Course Outcomes:** On successful completion of this course, the students will be able to:

CO	Statement
CO1	Know international politics like Idealist, Realist and Liberalism, New Realism and New Liberalism.
CO2	Discuss the European Union, Shanghai Cooperation Organization and Structure and Working of UN.
CO3	Synthesis with Peace and Development Perspectives; Humanitarian Intervention and International Law.
CO4	Analysis International Relations in global politics.

### Course Content

#### Unit I

1. International Relations: Meaning, Nature, and Scope.
2. Theories of International Relations: Idealist, Realist

#### Unit-II

3. Liberalism, New Realism and New Liberalism
4. United Nations: Aims, Objectives, Structure and Working of UN.



**Unit III**

- 5 Peace and Development Perspectives; Humanitarian Intervention and International Law
- 6 Globalization: Global governance and Breton Woods system, North –South Dialogue.

**Unit-IV**

- 7 Regional Organization: European Union, African Union, Shanghai Cooperation Organization.
- 8 Contemporary Challenges: Climate change and Environmental Concerns, Human Rights.

**Text Books:**

1. Basu, R.(2012).International Politics: Concepts, Theories and Issues (1st ed.). New Delhi: SAGE Publications India Pvt. Ltd,
2. Goldstein, J. (1994). International relations. New York, NY: HarperCollins College Publishers,
3. Griffiths, M. (2007). International relations Theory for the Twenty-First Century: An Introduction (1st ed.). Abingdon Oxon: Routledge,
4. Jorgensen, K. E. (2010).International Relations Theory: A New Introduction. Hampshire: Palgrave Macmillan.
5. Heywood, A.(2014). Global Politics. New York: Palgrave Macmillan.

**Reference Books**

1. Tertais (2002).Do Arms Races Matter, Washington Quarterly, vol. 24, no. 4 (Autumn)
2. Slaughter, A. M., Tulumello, A. S., & Wood, S. (1998).International law and international relations theory: A new generation of interdisciplinary scholarship. American Journal of International Law.
3. Devetak, R., Burke, A., & George, J. (2011).An introduction to international relations. Cambridge University Press,
4. Buzan, B. (1987).An Introduction to Strategic Studies: Military Technology and International Relations. Springer,

**The mapping of PO/PSO/CO attainment is as follows:**

PO/P SO/C O	P O 1	P O 2	P O 3	P O 4	P O 5	PO6	P O 7	P O 8	P O 9	PO 10	PS O1	PS O2	PSO 3
CO1	3	2	2	-	-	2	3	-	1	3	3	2	2
CO2	3	2	2	1	1	2	2	1	1	3	2	1	2
CO3	2	3	1	3	2	1	1	2	1	3	2	1	1
CO4	3	2	-	1	-	1	2	2	1	3	2	2	1
Average	2.8	2.3	1.6	1.6	1.5	1.5	2	1.6	1	3	2.3	1.5	1.5

The correlation levels are: “1” – Low Correlation, “2” – Medium Correlation, “3” – High Correlation and “-” indicates there is no correlation.

**Course Name: Human Rights in the Contemporary World**

**Course Outcomes:**

**On successful completion of this course, the students will be able to:**

<b>CO</b>	<b>Statements</b>
CO1	Discuss the NHRC-SHRC-UNO-WHO, UNICEF-and Amnesty International.
CO2	Identify issues and problems relating to the realization of human rights
CO3	Analysis the role of human rights in Contemporary World
CO4	Construct analytical skills in human rights.

**Unit I**

1. Meaning, Nature and Importance of Human Rights
2. International and National level Conventions: Geneva Conventions-Constitution-Practices

**Unit II**

3. Evolution of the concept: From Magna Carta to the International Bill of Rights
4. Justice: Different Schools of Thoughts- Philosophical, Behavioral and Humanitarian

**Unit III**

5. Rights at International level-Women Rights-Children-Disabled-Elder
6. Violation of Minorities Rights -Violence-State Machinery.

**Unit IV**

7. Environmental Rights-Tribal Migration-Transgender-Refugees-Terrorism Arms race
8. Human Rights Commissions-NHRC-SHRC-UNO-WHO, UNICEF-Amnesty International.

**Reference Books:**

1. Sharma, Arvind. (2006). Are Human Rights Western? New Delhi: OUP
2. Panday, Veena Pani (1999). International Perspective on Human Rights, New Delhi: Mohit Publication.
3. Shivananda, J. (2006). Human Rights: Concepts and Issues New Delhi: Alfa Publication.
4. Dev, Arjun, et al. (1996) Human Rights: A Source Book, New Delhi: NCERT



5. Toney, Evans. (2005). Politics of Human Rights- A Global Perspective, London: Pluto Publication.
6. Keith L. Shimko (2005). International Relations, New York: Houghton Mifflin Company.
7. Hilary, Poole (1999). Human Rights: The Essential Reference, Phoenix: Orgx Press.
8. Karen A Mingst (2004). Essentials of Human Relations, New York: W. W. Norton Company.
9. Bakshi, Upinder (2002). Future of Human Rights, New York: Oxford University Press.
10. Introducing Human Rights (Documents), (2006) South Asia Human Rights Documentations, New Delhi.

**The mapping of PO/PSO/CO attainment is as follows:**

PO/P SO/C O	P O 1	P O 2	P O 3	P O 4	P O 5	PO 6	P O 7	P O 8	PO 9	PO 10	PS O1	P S O 2	P S O 3
CO1	2	2	1	2	-	2	2	1	1	2	2	2	2
CO2	1	1	2	2	-	1	2	1	-	2	1	1	1
CO3	2	2	1	3	1	-	3	1	-	2	2	1	2
CO4	2	2	1	2	2	1	3	2	-	2	2	2	1
Average	1.8	1.8	1.3	2.3	1.5	1.3	2.5	1.3	1	2	1.8	1.5	1.5

The correlation levels are: “1” – Low Correlation, “2” – Medium Correlation, “3” – High Correlation and “-” indicates there is no correlation.

Total Number of Course	16
Number of Theory Course	16
Number of Practical Course	00
<b>Total Number of Credits</b>	<b>80</b>

**ACADEMIC INSTRUCTIONS**

**Attendance Requirements**

A student shall have to attend 75% of the scheduled periods in each course in a semester; otherwise he / she shall not be allowed to appear in that course in the University examination and shall be detained in the course(s). The University may condone attendance shortage in special circumstances (as specified by the Guru Kashi University authorities). A student detained in the course(s) would be allowed to appear in the subsequent university examination(s) only on having completed the attendance in the program, when the program is offered in a regular semester(s) or otherwise as per the rules.

**Assessment of a course**

Each course shall be assessed out of 100 marks. The distribution of these 100 marks is given in subsequent sub sections (as applicable).

Components	Attendance	Internal (50)				MST 1	MST2	External (50) ETE	Total
		A1	A2	A3					
Weight age	10	10	10	10	30	30	50		
Average Weightage	10	10			30		50	100	

**Passing Criteria**

The students have to pass both in internal and external examinations. The minimum passing marks to clear in examination is 40% of the total marks.

